



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

May 17th, 2024

Next Friday is an 11:30 dismissal (Field Day). Please take special note of the bullet points below:

- Bathing suits are not required - If worn, they must be covered by shorts and a tee shirt at all times. Swim trunks are fine but shirt tops are to remain on.
- Sunscreen, Sunscreen, and Sunscreen—this must be applied at home. Teachers will not apply sunscreen to kids. Due to skin allergies, students cannot apply sunscreen to other students.
- Comfortable loose fitting athletic attire that meets dress code requirements. Appropriate closed-toed shoes must be worn - sneakers are preferred. No Crocs, flip flops, or sandals.
- A change of clothes, FULL set of clothes, and change of shoes, socks too!
- Hats are acceptable on this day as they provide sun blockage
- No sunglasses (Unless prescription)
- LABELED Water Bottle (super important we stay hydrated on this day.)
- Towel (I should be ok, as heat should dry towels quickly)
- Snack
- Lunch

The religious education and youth ministry programs at Saint Thomas are co-hosting a volunteer opportunity on Saturday, May 18th where we will be baking the cupcakes that we use in our annual summer fundraiser to cover expenses for VBS, Steubenville Conference, and Work Camp. The baking will begin at 10 am and go until around noon. Parents are encouraged to join their teens if they plan to attend. Please contact Reed Golomb if interested. youth@stauva.org

Note from the nurse: If you have provided medication to the nurse's office for this school year, it MUST be picked up on the last day of school for your student. Any medications left in the clinic will be disposed of by 6/12/2023. For Field Day on May 24th, students are responsible for their own sunscreen. We will not be reapplying it during the day.

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of

Richmond. As stated above, students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Summer Soccer Opportunity: From June 10th - June 14th, Albemarle High School is offering a 1 week summer soccer camp for grades K - 8. Please see the flier, found [here](#), for more information, pricing, and how to register. Follow up questions can be directed to Coach Amy Sherrill at: [Amy Sherrill @ albemarlesoccercamp@gmail.com](mailto:Amy.Sherrill@albemarlesoccercamp@gmail.com)

6th Graders	7th Graders	8th Graders
<u>Friday, May 31</u> 9:50-11:30 - 6 Math, 6/7 Math A Science B 12:45-2:30 - Pre-Algebra 6/7 Math B Science A	<u>Friday, May 31</u> 9:50-11:30 - 7-1 History 7-2 Spanish 12:45-2:30 - 7-2 History 7-1 Spanish	<u>Tuesday, May 28</u> 10:00- 11:30 - Literature 12:45 - 2:15 - Science
<u>Monday, June 3</u> 9:50-11:30 - Lit Reid HR Theo Garland HR 12:45-2:30 - Lit Garland HR Theo Reid HR	<u>Monday, June 3</u> 9:50-11:30 - Algebra Science (PA, 7) 12:45-2:30 - Pre-Alg., Math 7 Science (Algebra)	<u>Wednesday, May 29</u> 8:10-9:50 - Math 9:50-11:30 - Spanish
<u>Tuesday, June 4</u> 8:10-9:55 - 6-1 History 6-2 English Comp 10:15-12:00 - 6-2 History 6-1 English Comp	<u>Tuesday, June 4</u> 8:10-9:55 - Lit Hernandez HR Theo Bruscia HR 10:15-12:00 - Lit Bruscia HR Theo Hernandez HR	<u>Thursday, May 30</u> 8:10-9:50 - Theology 9:50- 11:30 - History

With the exam schedule, you will notice 8th graders are scheduled to finish their exams on Wednesday and Thursday at 11:30am. As an 8th grade privilege, **we are encouraging 8th graders to leave school early, at 11:30am, on Wednesday May 29th and Thursday May 30th.** (provided they have finished their exams for that corresponding day). We also understand that for some, transportation at that early time may be an issue. This is why I wanted to provide this information to allow families to make transportation arrangements. If your child can't leave early, they will be supervised by a middle school teacher and will be allowed to study and/or help with school service.

Key end of year dates for middle school:

- **This coming Wednesday, May 22nd: Math MAP Testing**
- Friday, May 24th: Field Day--11:30 Dismissal
- Friday, May 31st: 8th Grade Retreat
- Monday, June 3rd: 8th Grader's Last Day and 8th Grade Dinner
- Tuesday, June 4th: 6th and 7th Grade FANS event AND 8th Grade Graduation(6pm to approximately 7:30pm)
- Wednesday, June 5th: Last Day of School/Awards Celebration/11:30 Dismissal

Summer Opportunities:

Middle schoolers- Sign up for Music Resource Center's Summer Camps– it's free for all members!



Grades 2-8- STEAM ACADEMY Music and Science Camp-

STEAM Discovery Academy presents: **STEAM Music Camps: Sonic Explorers**

Join Kate Wisbey this summer to combine musical training with science and maker activities. Experiment with music, explore the science behind sound and observe how it finds itself into everything.

Sonic Explorers- June 10-14 and June 17-21

- Develop a better understanding of the science behind sound
- Engineer wind chimes and other instruments
- Play a theremin, banana piano, and a synth-a-sette as you explore technology and sound
- Spend a day exploring the career of a Foley artist and how they create sound
- Current Grades: 2nd-8th grade

Visit steamda.com for more information!

*Our middle schoolers have created some awesome virtual music- come check it out!

<https://on.soundcloud.com/tWqNgrqqztS4JR4YA>

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders finished their World War I unit. Next week they will take their unit test on Monday. After that they will start their end of the year review project.

7th: This week the 7th graders are working on their family history project. Next week they will present what they have learned about their family and begin reviewing for their final exam.

8th: This week the 8th graders began reviewing for their final exam by focusing on Quarter 1 and Quarter 2. Next week they will begin looking at the the 3rd and 4th quarters.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past Friday, we quizzed on Polygons in the coordinate plane. This coming week, we are going to do a mini unit on Statistics, with focus on Mean, Median, Mode, and Range. While tests will not be given on the mini units of Geometry and Statistics, I will include problems on the exam that assess students' ability to problem solve.

Pre-Algebra (Garland): This past Friday, we got into Mean, Median, Mode, and Range. Next week will look at Box and Whisker Plots. Afterwards, we will look at Area and Perimeter of Geometric Shapes, with a focus on composite figures. I will not test on these two subjects, however this content will be present on the final exam that assess students' ability to problem solve..

Geometry (Garland): This past Friday, we investigated the Unit Circle, showing the patterns of trigonometry. Students will be expected to fill out a Unit Circle, with 100% accuracy, prior to the end of the course. They will be allowed to attempt this, once per day, up until the last day of regular classes. This coming week, we will explore some higher order Trig problems and I will release the exam review.

Math 7 (Reid): This past week we finished our work with data, measures of central tendency and different types of plots (box & whisker and stem & leaf). Next week we will start working with some geometric concepts of 2 dimensional figures. On Monday, May 20th, the kids will have their final binder check of the year. Please know this is a 20 point quiz grade weighted twice in the gradebook and will not be accepted late or incomplete. **PLEASE** check in with your child about their Math 7 Exam Review - 2nd Semester. It is due Tuesday, May 28th. Many kids are plugging along, coming to ask questions about the problems they need a refresher on. And there are those who have less than 10 problems done. The kids have had access to this document since April 8th. **This will be due on Tuesday, May 28th at the beginning of class. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.**

Algebra (Reid): This past week we continued our work with radicals by simplifying square and cube roots. We also started to multiply square roots and next week we will finish up with dividing square roots and rationalizing a denominator. These are all important skills as the kids approach Geometry next year. On Monday, May 20th, the kids will have their final binder check of the year. Please know this is a 20 point quiz grade weighted twice in the gradebook and will not be accepted late or incomplete. **PLEASE** check in with your child about their Algebra 1 Exam Review - 2nd Semester. It is due Tuesday, May 21st for the 8th graders and Tuesday, May 28th from the 7th graders. Many kids are plugging along, coming to ask questions about the problems they need a refresher on. And there are those who have less than 10 problems done. The kids have had access to this document since April 8th. **This will be due on Tuesday, May 21st (for the 8th graders) and Tuesday, May 28th (for the 7th graders) at the beginning of class. This will be a**

25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): Students received their exam study guides on Friday. It is due Tuesday, May 28, and they will be given time throughout next week to work on it in class as we review. We will also be completing our last set of vocabulary words, Lesson 21. There will be a quiz on Lesson 21 on Tuesday, May 28, and a test on Lessons 19-21 that week on block days as well.

6th Grade Literature (Hernandez): This week, we supplemented our work on *Abel's Island* with a mini-lesson on irony. We read three short stories and two poems as examples of literary uses of irony. We will quiz on this topic on Monday and do a project that will require students to use research skills and practice source citation. I am preparing the study guide for our final exam (coming soon!).

7th Language Arts (Hernandez): This week, students submitted the final draft of the magical realism project. We continued with *City of the Beasts*, analyzing the main character's development. We will finish this unit with a comprehension quiz on Monday covering chapters 16-20. I hope to fit in a film next week as well. I am preparing the study guide for our final exam (coming soon!).

8th Language Arts (Hernandez): This week, we finished up *Lord of the Flies* with a test on the novel. We have one more assessment on the book before we turn to our final exam review next week. Look for a study guide for the final to be posted soon. I am proud of the hard work the 8th graders have done this year in literature.

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week we did Chapter 15 of *Catholic Connections*, which focuses on the death of Jesus. We also started our study of the kings of Israel, by reading selections from 1 Samuel and watching a BibleProject video on it. Given that Sunday is Pentecost, we discussed the significance of the event by looking at details in the description in *Acts 2* in light of our study of the Old Testament. Next week we will read Chapter 16 of *Catholic Connections*, which is on the Resurrection.

7th(Mehl): This week we did Chapter 32 of *Catholic Connections*, which focuses on the final parts of the Mass. We started to look at the Catholic Letters, beginning with 1 Peter. Given that Sunday is Pentecost, we discussed the significance of the event by looking at details in the description in *Acts 2* in light of our study of the Old Testament. Next week we will take a closer look at the Sacraments.

8th (Fallica and Bryan): Do Hard Things provided us inspiration to tackle the things that are not always easy and to do everything in the glory of God. We worked on inspirational posters this week that tied a personal message (gleaned from the book) with scripture. Students prepared Mass this week and Mary was crowned in a special ceremony. Continuing our study of Catholic Social Teachings, students researched costs of living to better understand the need for a just, living wage.

Science— m.bruscia@cvillecatholic.org

6th: This week we started our review of Life Science by exploring the outdoors surrounding the school. We identified species found in Kingdoms Amphibia, Plantae, and Animalia. We sampled for critters in the wetland and discussed habitat corridors. In addition, we also started the next body system: Excretory System. Next week we will continue exploring outside and working through a few more body systems.

7th: This week we continued to work on our single string electric guitar. Next week we will complete this project by writing a reflection on physics applicable to making this instrument.

8th: This week we continued our assessment of the wetlands surrounding CCS. We collected a variety of living critters from a variety of aquatic habitats. We are correlating our collected species with the water chemistry data we are also collecting. Next week we will finalize our field work and start to synthesize our data into a presentation.

Spanish—d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio): This week we finished with the topic of giving time in Spanish and the students began learning about the verb -ir to go. Its conjugation and how to express where to go and what places to visit in Spanish.

7th(DeMaio): This week the seventh graders made their oral presentations regarding their research on a Hispanic recipe. Some of them wanted to cook and film their own videos for which they received extra credit. We also had some students who were able to bring their dishes and share them in class. They also took the quiz regarding vocabulary related to *cena*=dinner and *para mantener la salud*=to maintain health on Tuesday. In the coming weeks they will continue activities and review the topics that they must study for their final exam. They will receive a study guide this week.

8th(Mehl): Our focus this week has been on our exploration of the song *Octavo Día* by Shakira. The students finished preparing their group presentations on individual stanzas, and then began giving these in the order that they occur in the song. The information that we gain from this study of the song will form a part of the final exam, which will also count as a project/test grade for the 4th quarter.

Field Day 2024 JK-6th

FIELD DAY THEME = “Fun, Friends, and Farewells”

It is important our kids know this theme for the day, please alert them. Fun = a good time spent with our peers away from the classroom. Friends = celebrating the relationships we've made this year and enjoying them. Farewells = having FUN with our FRIENDS one last time together this year - Have a FUN summer and to all of our FRIENDS at CCS - FAREWELL!

Dear Parents,

We are so excited to be offering this again and can't wait to see all the students and volunteers. Please read ahead to get a quick note on what is required of your students on field day. All other notes regarding field day activities and movement patterns will be answered and addressed by reviewing the remaining parts of your packet. Please read ALL THE WAY THROUGH. All activities this day will involve lots of movement and lots of water. Given the duration of the day, it is extremely important to have a few items accompanied by each student. Please see the list below. I do though need to stress that students must have a labeled water bottle.

All essential items needed this day (with a few rules):

- Bathing suits are not required - If worn, they must be covered by shorts and a tee shirt at all times. Swim trunks are fine but shirt tops are to remain on.
- Appropriate closed-toed shoes – sneakers are preferred (no Crocs, flip flops, or sandals)
- Sunscreen, Sunscreen, and Sunscreen (**sunscreen MUST be applied at home, as we cannot apply it to students at school**)
- Comfortable loose fitting athletic attire that meets dress code requirements
- A change of clothes, FULL set of clothes, and change of shoes, socks too!
- Hats are acceptable on this day as they provide sun blockage
- No sunglasses (Unless prescription)
- LABELED Water Bottle (super important we stay hydrated on this day.)
- Towel (1 should be ok, as heat should dry towels quickly)
- Snack

The field day time frame is 8:30 - 11:00 am. We will have 15 groups rotating through 12 stations (roughly 12 minutes a station.) As the primary field day activities conclude, the schedule will allow for changing time, cleaning time, and pack up time to be dismissed by 11:30. This means that all classes will go back to their classrooms to cool off, snack if necessary, and prepare to go home for the long weekend. (no school lunch/HALF DAY)

It will be a fun day your students won't soon forget, so be sure to rest up Thursday night!!! Thank you so much for your help ensuring your students have what they need on this day. We are looking forward to a wonderful day!

Mr. Frazier